

DISTANCE LEARNING EXPECTATIONS



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ay/Wednesday - English and History

ay/Thursday - Math and Science

will not have “class” but will use that time to take weekly Assessments.

ory will be used for check ins with students. They will be given a specific
r their Advisory class.

Each class will start with the students watching a pre-recorded video from their teacher. This video will introduce the lesson, teach any skills, and tell them their instructions for their assignment.

- ✗ Example - Mondays they will have an English and History assignment due at 3:20 each day.
- ✗ These assignments will not be long and can be completed in less than one hour.

During this time students can chat with, or video chat, with their teacher and get help or clarity in real time.

Teachers will also be available by email during normal school hours. Students may always contact them at any time. The “Office Hours” are there to provide an opportunity for immediate feedback from their teachers.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	<p>Prepare for your day</p> <ul style="list-style-type: none"> • Review your daily schedule • Respond to Attendance survey • Prepare your workspace 	<p>Prepare for your day</p> <ul style="list-style-type: none"> • Review your daily schedule • Respond to Attendance survey • Prepare your workspace 	<p>Prepare for your day</p> <ul style="list-style-type: none"> • Review your daily schedule • Respond to Attendance survey • Prepare your workspace 	<p>Prepare for your day</p> <ul style="list-style-type: none"> • Review your daily schedule • Respond to Attendance survey • Prepare your workspace 	<p>Prepare for your day</p> <ul style="list-style-type: none"> • Review your daily schedule • Respond to Attendance survey • Prepare your workspace
9:30-10:30	<p>Lesson: Argumentative Essay</p> <p>Work: Bud Not Buddy Essay - Paragraph 1-2 on English Google Classroom (Due by 3:20pm)</p> <p>Classroom Code: ezagiald</p>	<p>Lesson: Google Classroom</p> <p>Work: Login to Google Classroom for Math and complete the survey!</p> <p>Classroom Code: gahkylt</p>	<p>Lesson: Argumentative Essay</p> <p>Work: Bud Not Buddy Essay - Paragraph 1-2 on English Google Classroom (Due by 3:20pm)</p> <p>Classroom Code: ezagiald</p>	<p>Lesson: Login to Khan Academy</p> <p>Work: Login to Khan Academy classroom and complete the Distributive Property Assignments (Due by 3:20pm)</p> <p>Khan Code: QKSY5TH2</p>	<p>No Test - All work is due today by 3:20.</p> <p>ELA Bud not Buddy: All Paragraphs</p> <p>History Quantine Journal Day 1 & 2</p> <p>Math: Survey & Khan Academy</p> <p>Science: Spreading Germs</p>
10:45-11:45	<p>Lesson: Living History</p> <p>Work: Living History Quantine Journal on History Google Classroom (Due by 3:20pm)</p>	<p>Lesson: Spreading Germs</p> <p>Work: Login to Science Google Classroom - 1. Pre-Video Questions</p> <p>2. Watch the Germ Video</p> <p>3. Post Video Questions- Discuss 3 things you learned or found interesting</p> <p>Class Code: 7wvklzo</p>	<p>Lesson: Living History</p> <p>Work: Login to Living History Quantine Journal on History Google Classroom (Due by 3:20pm)</p>	<p>Lesson: Spreading Germs</p> <p>Work: Login to Science Google Classroom - 1. Pre-Video Questions</p> <p>2. Watch the Germ Video</p> <p>3. Post Video Questions- Discuss 3 things you learned or found interesting</p> <p>Class Code: 7wvklzo</p>	<p>No Test - All work is due today by 3:20.</p> <p>Bud not Buddy: All Paragraphs</p> <p>Quantine Journal Day 1 & 2</p> <p>Math: Khan Academy Assignments</p> <p>Science: Spreading Germs</p>
2:00-2:50	<p>Work: Login to Advisory Google Classroom Click on Blog Link</p>	<p>Work: Login to Advisory Google Classroom Click on Blog Link</p>	<p>Work: Login to Advisory Google Classroom Click on Blog Link</p>	<p>Work: Login to Advisory Google Classroom Click on Blog Link</p>	<p>Whole Class Chat - Anyone can participate</p>

All work will be accessed through Google Classroom.

Students have a separate classroom website for EACH subject. The codes are listed on my weebly, and I will put them at the end of this presentation as well.

In the next few slides I will list the types of work they will be completing in each subject.

Some assignments may require them to work on paper and take a photo of their work to upload to the classroom. I will go over how to do that when/if it becomes necessary.

Students will be using CommonLit for their English work. All assignments will be accessed through Google Classroom.

They will be reading articles, making annotations, and answering questions using evidence from the text. Each week will have a different focus when reading and understanding the texts.

History:

Students will be completing two types of tasks:

1. Our students our currently living through history. Each week they will be writing in a digital journal. They will be sharing their experiences through this quarantine.
2. They will be working on assignments to continue their historical learning.

Most assignments will be created through Khan Academy online, along with some supplemental practice from me. Always check Google Classroom for Assignments

We will begin by focusing on basic skill building and reteaching concepts before moving on to new things.

Science will continue as it has been through Amplify Science.

I will share the assignments on Google Classroom for students to complete.

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April 6-10: Spring Break - no work will be assigned.

April 13-May 1st: Distance Learning Continues.

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